## SCHOLARSHIPS

## Triangle Community Foundation

#### **PURPOSE STATEMENT**



We envision a community where everyone who wishes to can obtain a degree, regardless of financial barriers, and access living wage employment. We are committed to doing this work in partnership with generous donors and through community collaboration.

### **SCHOLARSHIPS**



In the last five years, we've granted nearly \$4 M to help 850 local students.



#### **BEST PRACTICES**

- Support cost of attendance broadly, allowing funding to be allocated as needed
- Be flexible with enrollment hours and GPA to allow students to retain funding
- Consider the student as a whole person and barriers they face
- Have a broad focus that allows many students the opportunity to apply
- Have an accessible, trust-based application







# WHAT SHOULD YOU KNOW ABOUT TODAY'S STUDENTS AND HIGHER EDUCATION?

- Nationally, up to 70% of students can be considered 'non-traditional'
  - What makes an undergraduate student "non-traditional"? Students are considered 'non-traditional' if they are financially independent, have dependent(s) of their own, are single caregivers, don't have a traditional high school diploma, didn't go straight from high school to college, are attending school part-time and/or are employed full-time
- Tuition and fees make up only 39% of the cost of attending a public 4-year college and 20% of a public 2-year college<sup>2</sup>
- Nationally, 1 in 3 college students are food and/or housing insecure<sup>3</sup>
- 52% of today's college students are the first in their families to complete college
- In NC, the average college debt per student is \$25,562<sup>5</sup>

#### Sources

- <sup>1</sup> National Center for Education Statistics. "Demographics and Enrollment Characteristics of Nontraditional Undergraduates: 2011-2012. September 2015. https://nces.ed.gov/pubs2015/2015025.
- Trends in College Pricing 2017 (Trends in Higher Education Series, Rep.). (2017). The College Board.
- <sup>3</sup> http://wihopelab.com/publications/Wisconsin-HOPE-Lab-Still-Hungry-and-Homeless.pdf
- <sup>4</sup> Institute for Higher Education Policy. "Access to Attainment: An Access Agenda for 21st Century College Students." http://www.ihep.org/research/publications/access-attainment-access-agenda-21st-century-college-students
- Facts and Figures: Education in North Carolina. Report. BESTNC. 2018.



