

# SCHOLARSHIPS

## Triangle Community Foundation

### PURPOSE STATEMENT



We envision a community where everyone who wishes to can obtain a degree, regardless of financial barriers, and access living wage employment. We are committed to doing this work in partnership with generous donors and through community collaboration.

### SCHOLARSHIPS

In the 2017 academic year, we hit a new record, granting nearly **\$1M**

In the last five years, we've granted nearly **\$4M**  
to help local students

### BEST PRACTICES

- Support cost of attendance broadly, allowing funding to be allocated as needed
- Be flexible with enrollment hours and GPA to allow students to retain funding
- Consider the student as a whole person and barriers they face
- Have a broad focus that allows many students the opportunity to apply
- Have an accessible, trust-based application

# WHAT SHOULD YOU KNOW ABOUT TODAY'S STUDENTS AND HIGHER EDUCATION?

- Nationally, up to 70% of students can be considered 'non-traditional'<sup>1</sup>
  - What makes an undergraduate student "non-traditional"? Students are considered 'non-traditional' if they are financially independent, have dependent(s) of their own, are single caregivers, don't have a traditional high school diploma, didn't go straight from high school to college, are attending school part-time and/or are employed full-time
- Tuition and fees make up only 39% of the cost of attending a public 4-year college and 20% of a public 2-year college<sup>2</sup>
- Nationally, 1 in 3 college students are food and/or housing insecure<sup>3</sup>
- 52% of today's college students are the first in their families to complete college<sup>4</sup>
- In NC, the average college debt per student is \$25,562<sup>5</sup>

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## Sources

<sup>1</sup> National Center for Education Statistics. "Demographics and Enrollment Characteristics of Nontraditional Undergraduates: 2011-2012. September 2015. <https://nces.ed.gov/pubs2015/2015025>.

<sup>2</sup> Trends in College Pricing 2017 (Trends in Higher Education Series, Rep.). (2017). The College Board.

<sup>3</sup> <http://wihopelab.com/publications/Wisconsin-HOPE-Lab-Still-Hungry-and-Homeless.pdf>

<sup>4</sup> Institute for Higher Education Policy. "Access to Attainment: An Access Agenda for 21st Century College Students." <http://www.ihep.org/research/publications/access-attainment-access-agenda-21st-century-college-students>

<sup>5</sup> Facts and Figures: Education in North Carolina. Report. BESTNC. 2018.